

# **Stress Free IEP Planning for SLPs**

- **Assessment or Review**

Include this information in the profile section of the IEP

- **Collaborate**

Touch base with team members about student communication across settings

- **Goal Development**

What behavior are we targeting?

Is it appropriate for the client?

Is it specific?

Is it observable?

What is mastery?

- **Early Learner Goals May Include**

- Requesting
- One Step Directions
- Verbal Imitation
- Gross Motor Imitation
- Labeling
- Play/Leisure
- Group
- Filling in the blank (common songs/phrases)

- **Parent Preview**

- **Modify and Implement**